**Course Design/Development Alignment Grid (FCS 2600)**

**Intro to Early Childhood**

**Dream Statement:** I want students to explore various topics regarding early child development/ education because early development is complex and diverse (e.g., social-emotional cognitive, creative, special needs/diversity). I want to develop and support students to become leaders in their community to make a positive influence in the lives of young children.

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| **Objectives** | **Assessments** | **Activities** |
| Describe “what is good education” for young children and families. | Final Exam (comp question on what constitutes good education for children). | Practice Quiz: 5 multiple choice questions that are graded which are pulled from chapter questions from the textbook question bank (5 pts). Discussion board – theme: appropriate education -student post a response and rely to another student post (5pts). |
| Compare and contrast the different types of early childhood education. |  Final Exam (comp question on comparison)  | Practice Quiz: 5 multiple choice questions that are graded which are pulled from chapter questions from the textbook question bank. Discussion board – theme: comparison -student post a response and rely to another student post. |
| Outline various methods of fostering play and creativity in the classroom for young children. | Final Exam (comp question on play)  | Submit a video **creative learning activity based on play** to the discussion board (5pts). Video Post |
| Articulate how to develop an early childhood curriculum that includes cross-cultural, nonsexist education.  | Final Exam (comp question on diversity in curriculum and MC based on Practice Quizzes). | Practice Quiz: 5 multiple choice questions that are graded which are pulled from chapter questions from the textbook question bank. Discussion board – theme: diversity, student post a response and rely to another student post. |
| Describe how to encourage social competence in young children. | Final Exam (comp question on social dev and MC based on Practice Quizzes).  | Practice Quiz: 5 multiple choice questions that are graded which are pulled from chapter questions from the textbook question bank. Discussion board – theme: social development -student post a response and rely to another student post. |
| Compare and contrast the conventional teaching method for young children and the emergent approach particularly in regard to the development of literacy skills.  | Final Exam (comp question on literacy and MC based on Practice Quizzes).  | **Observe** an innovative early childhood (pre K – 3) classroom. Post a video describing the experience with additional resources and links to share to the class. Discussion (10pts). |
| Engage students in national/state child advocacy efforts | Research at least 2 **national/state advocacy organizations** focused on young children. Submit to the discussion board (4pts). |  |
| Describe the benefits of standards and assessments for young children and families.  | Final Exam (comp question on assessment and MC based on Practice Quizzes).  | **Review Utah Early childhood standards** – submit brief summary (strengths and weaknesses) to assignments (10pts). |
| Articulate the value of including family members in the classroom and various ways of making the classroom “family-friendly”.  | Final Exam (comp question on family involvement and MC based on Practice Quizzes).  | **Interview** parents about their involvement in their child’s classroom (pre K – 3).Submit reflection to assignments (10pts). |
| Communicate why both emotional health and physical health are fundamental to the well-being of young children and how to construct an environment to foster the health of both simultaneously.  | Final Exam (comp question on well-being and MC based on Practice Quizzes).  | Practice Quiz: 5 multiple choice questions that are graded which are pulled from chapter questions from the textbook question bank. Discussion board –theme: well-being- student post a response and rely to another student post. |

**Objectives:** What do you want your students to be able to know, do, or feel about the content?

**Assessments:** How will learning be assessed?

**Activities**:What activities are you going to use to help your students to engage with content, interact with you, and their peers?